

UNIFORM SYSTEM OF ASSESSMENT AND EXAMINATION - 2023-24

1. For classes I and II existing scheme of eight cycle assessment would continue.
2. For classes III - V, pattern of assessment given by AEES will be implemented having two terms i.e. 1st term and 2nd term. However, both the terms will be treated separately without including portion of 1st term in the 2nd term.
3. For classes III - V there will be periodic test in each term of 40 marks which will be reduced to 10 marks in report or final assessment.
4. The co-scholastic activities for all classes I - V will be graded term wise on a three-point grading scale as given by CBSE norms.

Co-Scholastic Areas :

The assessment in the areas like Computers, Craft, Art, Music, Health & Physical Education, etc. will be done term wise on a 3 points grading scale. The students will be assessed for the discipline which will be based on factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others.

GRADE : A - Outstanding

B - Very Good

C - Fair

FORMAT FOR RESULT REGISTER FOR CLASSES I - V (2023-24) (for both Term I and Term II)

FOR BOTH TERM I AND TERM - II (100 Marks)								
Periodic Test		Note Book Submission		Subject Enrichment		Half Yearly	Marks Obtained	Grade
MM	WT	MM	WT	MM	WT	MM	Total	
40	10	25	5	25	5	80	100	

Grading scale for scholastic areas : Grades are awarded on a 8-point grading scale as follows :

Marks	Grade
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & Below	E

To dispel darkness we light lamps. To dispel ignorance we read books.

EXAMINATION / ASSESSMENT STRUCTURE FOR CLASS - I TO V - 2023-24

SCHOLASTIC SUBJECTS - TENTATIVE SCHEDULE, ANY CHANGE MADE BY AEEES /

CBSE WILL BE INTIMATED DULY.

TESTS	MONTH	MARKS ALLOTTED		Time Allotted		CUMULATIVE PORTION / SYLLABUS	EXAM DATES
		I and II	III to V	I and II	III to V		
Cycle Test I (I & II)	April - 2023	20 marks for each Subject	-----	40 min	----	Lessons taught up to 25.04.2023	26.04.2023 to 29.04.2023
Cycle Test II (I & II) Periodic Test-1 (III to V)	July - 2023	20 marks for each Subject	40 marks for each Subject	40 min	1.30 Hrs	CYT II : June and July for PT-1 : 30% of the Syllabus for classes 3 to 5	10.07.2023 to 13.07.2023
Cycle Test III (I & II)	August - 2023	20 marks for each Subject	-----	40 min	----	CYT III : Lessons taught in the month of August.	16.08.2023 to 19.08.2023
Cycle Test IV (I & II) / Term - 1 Exam (II to V)	September - 2023	20 marks for each Subject	80 marks for each Subject	40 min	3 Hrs	CYT IV : Lessons taught after CYT III up to September first week for Term-1 : 50% of the Syllabus for classes 3 to 5	11.09.2023 to 15.09.2023
Cycle test V (I to II)	November - 2023	20 marks for each Subject	-----	40 min	----	CYT V : Lessons taught after CYT IV up to 18.11.2023	20.11.2023 to 23.11.2023
Cycle Test VI (I & II) Periodic Test - 2 (III to V)	January - 2023	20 marks for each Subject	40 marks for each Subject	40 min	1.30 Hrs	CYT VI : Lessons taught after CYT V up to 22.12.2023 and 30% of the Syllabus of Term-2 for classes 3 to 5	05.01.2024 to 10.01.2024
Cycle Test VII (I & II) Confidence Test (III to V)	February - 2023	20 marks for each Subject	80 marks for each Subject	40 min	3 Hrs	CYT VII : Lessons taught after CYT VI up to 03.02.2024	05.02.2024 to 08.02.2024
Cycle Test VIII (I & II) Annual Exam (III to V)	March - 2023	40 marks for each Subject	80 marks for each Subject	2 Hrs	3 Hrs	CYT VIII : Lessons taught after CYT VII up to First week of March and Term-2 Syllabus for Classes 3 to 5	Second Week of March 2024 (Tentatively)

Nine Point Scale : A1- 91-100, A2- 81-90, B1- 71-80, B2- 61-70, C1- 51-60, C2- 41-50, D- 33-40, E- 32 and below

3 Computer Science / Art Education / Physical and Health Education will be as per the Scheme below.

Work Education			Art Education			Physical and Health Education			Discipline		
A	B	C	A	B	C	A	B	C	A	B	C

Three Point Scale Grading : A- Outstanding, B- Very Good and C- Fair

**SCHEDULE OF EXAMINATIONS FOR THE YEAR 2023-24
SECONDARY**

**SCHOLASTIC SUBJECTS - TENTATIVE SCHEDULE; ANY CHANGE MADE BY AEEES /
CBSE WILL BE INTIMATED DULY.**

TESTS	MONTH	MARKS ALLOTTED		TIME ALLOTTED		SYLLABUS	EXAM DATES
		VI - VIII	IX & X	VI - VIII	IX & X		
Periodic Test 1	July	40 Marks for each Subject	40 Marks for each Subject	1.30 Hrs	1.30 Hrs	30% of Syllabus	10.07.2023 to 15.07.2023
MCQ by AECS 2	August	25 Marks for each Subject	25 Marks for each Subject	1 Hour	1 Hour	April to July	01.08.2023 to 05.08.2023
Periodic Test 2 / Half Yearly. / Term 1	September	80	80	3 Hours	3 Hours	50% of Syllabus	11.09.2023 to 16.09.2023
MCQ by AECS 2	November	25 Marks for each Subject	25 Marks for each Subject	1 Hrs	1 Hrs	Oct to Nov	28.11.2023 to 02.12.2023
Confidence Exam 1	December		80		3 Hours (Only for X)	Complete Syllabus	11.12.2023 to 15.12.2023
Periodic Test 2 / Periodic Test 3	January '24	40 Marks for each Subject	40 Marks for each Subject	1.30 Hrs	1.30 Hrs	30% of Term 2 Syllabus for Classes VI to VIII 75% Syllabus for Class IX & X	05.01.2024 to 12.01.2024
Confidence Exam 2	January '24		80		3 Hours (Only for X)	Complete Syllabus	23.01.2024 to 28.01.2024
Confidence Exam	February '24	80		3 Hours		Term 2 Syllabus for VI to VIII for Class IX- Complete Syllabus	05.02.2024 to 10.02.2024
Annual Exam	March '24	80	80	3 Hours	3 Hours	Term 2 Syllabus for VI to VIII for Class IX- Complete Syllabus	Second week of March 2024 (Tentatively)

Nine Point Scale : A1- 91-100, A2- 81-90, B1- 71-80, B2- 61-70, C1- 51-60, C2- 41-50, D- 33-40, E- 32 and below

3 Computer Science / Art Education / Physical and Health Education will be as per the Scheme below.

Work Education			Art Education			Physical and Health Education			Discipline		
A	B	C	A	B	C	A	B	C	A	B	C

Three Point Scale Grading : A- Outstanding, B- Very Good and C- Fair

Special Note: Art Education and Art Integration for classes I to X:

- (i) Art education will continue to be an integral part of the curriculum, as a co-scholastic area.
- (ii) Art shall be integrated with the teaching and learning process of all academic subjects from classes 1 to 10, to promote active and experiential learning for “connecting knowledge to life outside the school, ensuring that learning shifts away from rote methods and for enriching the curriculum, so that it goes beyond textbooks.”
- (iii) The subject teacher shall pick the topic/concept/idea that he/she wants to teach through integration of Art. The topic/concept/idea should be taught ensuring active learning and ensuring that both the subject and Art are integrated well and there is learning in both areas.
- (iv) A rubric should be prepared by the teacher to assess the student in both the areas – that is, the topic taught and the Art used. (For more details, kindly refer the SENIOR SCHOOL CURRICULUM, CLASS-IX-XII, CENTRAL BOARD OF SECONDARY EDUCATION.)

Assessment Structure for Classes I and II

The entire session will be divided into 8 cycles (4 cycles per term). Four Cycle tests will be conducted per term. Dates of Cycle tests will be announced by the concerned school. Students of Classes I and II will be graded on a 5-point grading scale as shown below:

Marks Range	Grade
90%-100%	A* (Outstanding)
75%-89%	A (Excellent)
56%-74%	B (Very Good)
35%-55%	C (Good)
Below 35%	D (Can Do Better)

Assessment Structure for Classes III, IV, and V

Term I (100 Marks) Apr 2023 to Sep 2024				Term II (100 Marks) Oct 2023 to Mar 2024			
80 Marks (Term Exam)	20 Marks (Periodic Assessment)			80 Marks (Term Exam)	20 Marks (Periodic Assessment)		
Written Test covering the portion for Term 1 1. Student has to secure 33% Marks (that is, 26 Marks out of 80)	PT1 (10 Marks) 1 Periodic Test per term will be conducted. Maximum marks for the periodic test will be 40 which will be normalized to 10 Marks	Notebook Submission (5 Marks) This will cover - Regularity Assignment Completion, Neatness & up keep of notebook	Subject Enrichment (5 Marks) Students will be tested on the competencies / concepts covered in that term.	Written Test covering the portion for Term 2 Student has to secure 33% Marks (that is, 26 Marks out of 80)	PT2 (10 Marks) 1 Periodic Test per term will be conducted. Maximum marks for the periodic test will be 40 which will be normalized to 10 Marks	Notebook Submission (5 Marks) This will cover - Regularity Assignment Completion, Neatness & up keep of notebook	Subject Enrichment (5 Marks) Students will be tested on the competencies/concepts covered in that term.

- Record of notebooks submission will be maintained every month (5 months in each term). The total marks of notebook submission will be normalized to 5 Marks at the end of each term.
- Assignments/tests for Subject Enrichment will be held on five occasions and the total marks will be normalized to 5 Marks at the end of each term.
- Students of Classes III to V will be graded on an 8-point grading scale.

8-Point Grading Scale

Marks Range	Grade
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 and Below	E (Needs) Improvement)

Every child comes with a message that God is not yet discouraged of man.

ASSESSMENT STRUCTURE FOR CLASSES VI TO VIII

The assessment structure and examination for classes VI to VIII comprises of two terms, that is, Term 1 and 2 as explained below.

Subjects	TERM-1 (100 Marks) (1st Half of the session) 20 marks Periodic Assessment (PA) + 80 marks for Half Yearly Exam		TERM-2 (100 Marks) (2nd Half of the session) 20 marks Periodic Assessment (PA) + 80 marks for Yearly Exam	
Language-1 Language-2 Language-3 Mathematics Science Social Science Any other subject	PA 20 Marks <ul style="list-style-type: none"> ● Periodic Test 10 marks with syllabus covered till announcement of test dates by school. ● Note Book submission 5 marks at term-end ● Subject enrichment 5 marks at term-end 	Half Yearly Written exam for 80 marks with syllabus covered till announcement of Half Yearly exam dates by school	PA 20 Marks <ul style="list-style-type: none"> ● Periodic Test 10 marks with syllabus covered till announcement of test dates by school. ● Note Book submission 5 marks at term-end ● Subject enrichment 5 marks at term-end 	Yearly Exam Written exam for 80 marks with syllabus covered as below: Class VI: 10% of 1st term covering significant topics + entire syllabus of 2nd term Class VII: 20% of 1st term covering significant topics + entire syllabus of 2nd term Class VIII: 30% of 1st term covering significant topics + entire syllabus of 2nd term

Subject Enrichment Activities (5 marks):

These are subject specific application activities aimed at enhancing the understanding and skills of the students. These activities will be carried out throughout the term.

Art-Integration Project:

It is a cross-curricular approach to teaching and learning based on collaboration between the teaching of subject with the teaching of Art (Visual/performing etc.), where Art, in any of its multiple forms, becomes the primary pathway to learn the subject/topic and also of assessment. (Kindly refer the circulars by the CBSE dated March 8th, 2019 bearing No. Acad-12/2019 and Circular No. Acad-05/2019 dated 18-01-2019, circular No. Acad 33/2020 dated 14th May, 2020 and all the other relevant circulars by the CBSE/AEES)

Languages:

Activities aimed at equipping the learners to develop effective listening and speaking skills. The language teachers may devise their own methods and parameters for assessment of the languages.

Mathematics:

For the activities in Mathematics, kindly refer the circular by the CBSE bearing No.: Acad- 14 /2017 dated 21/03/2017 which is also available on the AEES website.

फूलों की महक हवा की दिशा में ही फैलती है। लेकिन व्यक्ति की अच्छाई सभी दिशाओं में फैलती है।

Science:

Practical work and activities in Science should be undertaken as suggested by the NCERT Syllabus and Textbook. Kindly refer to the circular by the CBSE bearing No.: Acad- 14 /2017 dated 21/03/2017

Social Science:

Map or the Project work should be undertaken as suggested by the NCERT Syllabus and Textbook.

Grading Scale for Scholastic Areas

School will award grades as per the following grading scale:

Marks Range	Grade
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 and Below	E (Needs) Improvement

Co-Scholastic Activities for classes VI to VIII (kindly refer the CBSE Circular No.: Acad- 14 /2017 dated 21/03/2017) For the holistic development of the student, co-curricular activities in the following areas are to be carried out by the teachers and will be graded term-wise on a **3 – point grading scale (A= Outstanding, B= Very good and C= Fair)**. The aspect of **regularity, sincere participation, output and teamwork** is the generic criteria for grading in the following co-scholastic activities:

- Work Education – Work Education refers to skill-based activities resulting in goods or services useful to the community.
- Art Education (Visual & Performing Art)
- Health and Physical Education (sports / Martial Arts/ Yoga /NCC etc.)

Discipline (Classes VI to VIII):

The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respect for rules and regulations, attitude towards society, nation and others. **Grading on discipline will be done term-wise on a three-point grading scale (A=Outstanding, B=Very Good, and C=Fair).**

Of all created things, the loveliest and most divine are Children.

Proposed Assessment Structure for Classes IX and X

1. Scholastic Area (For details, please refer Secondary School Curriculum Class IX-X, 2023-24)

Total 100 marks					
Subjects	80 Marks (Board/ Annual Examination)	20 marks (Internal Assessment) Student has to secure 33% Marks out of overall 20 Marks earmarked in each subject			
	Student has to secure 33% Marks out of 80 Marks in each subject	Periodic Test (5 marks)	Multiple Assessment (5 marks)	Portfolio (5 marks)	Subject Enrichment Activity (5 marks)
		(i)	(ii)	(iii)	(iv)
Language 1	Board/School will conduct board/ annual Examination for 80 marks in each subject covering 100 % syllabus of the concerned class. Marks and Grades both will be awarded for individual subjects on 9-point grading scale.	Periodic written Test restricted to three in each subject in an Academic Year. Average of the best two tests to be taken for final marks submission.	The subject teachers would determine the type and frequency of these (observation, oral tests, individual or group work, class discussion, field-work, concept maps, graphic organizers, visual representation etc.).	A purposeful collection of intentionally chosen work by a student assessed using: <ul style="list-style-type: none"> • Organization - Neatness, Creativity and Visual Appeal • Completion of guided work focused on specific curricular objectives 24 • Evidences of student's growth • Inclusion of all relevant work (Completeness), etc. 	Speaking and listening skills
Language 2					Speaking and listening
Science					Practical Lab work
Math-ematics					Maths Lab Practical
Social Science					Relevant Projects
Artificial Intelligence (optional)	For details, please refer to http://cbseacademic.nic.in/skill-education.html and CBSE - Intel AI 4 Youth Projects				

हम उन चीजों को कभी नहीं भूलते जो हम खुशी से सीखते हैं।

Grading Scale for Scholastic Areas

School will award grades as per the following grading scale:

Marks Range	Grade
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 and Below	E (Needs) Improvement

2. Co-Scholastic Area

Education envisages the comprehensive and holistic development of children and, hence, Co-scholastic activities are essential.

Area	Objective
Art Education (Visual Arts / Performing Arts)	Art Education constitutes curricular activities for the development of the wholesome personality of the children, aesthetic sensibilities and respect for social values and cultural heritage.
Health and Physical Education (health, hygiene and sanitation, indigenous sports, yoga, NCC, self-defence, etc.)	Health and Physical Education focuses on holistic development, both mental and physical, understanding the importance of physical fitness, health, well being and the factors that contribute to them.
Work Experience	The Work Experience has been subsumed in the Health and Physical Education; however, it is an integral part of the curriculum and is given as much focus as Health and Physical Education.

3. Discipline (Attendance, Sincerity, Behaviour, Values)

Discipline significantly impacts career shaping and it helps in building character. Sincerity, good behaviour and values develop strength and foster unity and co-operation. Class teacher will grade the students on a Five-point scale (A to E) keeping in view the overall attendance, sincerity, values and behaviour of the students.

Some are born great ,some achieve greatness and some have greatness thrust upon them.